

	This Class		Comparison Group	
	#	%	#	%
1. Requirement or elective status				
In students' major field of study	12	100%	0	0.0%
University requirement for degree program	0	0.0%	0	0.0%
An elective (whether or not in major)	0	0.0%	0	0.0%
	<hr/>	<hr/>	<hr/>	<hr/>
	12	100.0%	0	100.0%
2. Did students' academic background prepare them				
Yes	10	83.3%	0	0.0%
No	2	16.7%	0	0.0%
	<hr/>	<hr/>	<hr/>	<hr/>
	12	100.0%	0	100.0%
3. Classification of student				
Freshman	0	0.0%	0	0.0%
Sophomore	0	0.0%	0	0.0%
Junior	0	0.0%	0	0.0%
Senior	1	8.3%	0	0.0%
Graduate student	11	91.7%	0	0.0%
Other	0	0.0%	0	0.0%
	<hr/>	<hr/>	<hr/>	<hr/>
	12	100.0%	0	100.0%
4. Approximate number of absences from this class				
Less than 3	9	75.0%	0	0.0%
3-5	3	25.0%	0	0.0%
6-9	0	0.0%	0	0.0%
9-11	0	0.0%	0	0.0%
12 or more	0	0.0%	0	0.0%
	<hr/>	<hr/>	<hr/>	<hr/>
	12	100.0%	0	100.0%
5. Approximate number of hours/week in preparation				
Less than 3	4	33.3%	0	0.0%
3-5	5	41.7%	0	0.0%
6-9	2	16.7%	0	0.0%
9-11	1	8.3%	0	0.0%
12 or more	0	0.0%	0	0.0%
	<hr/>	<hr/>	<hr/>	<hr/>
	12	100.0%	0	100.0%
6. Grade student expects to receive in course				
A	10	83.3%	0	0.0%
B	2	16.7%	0	0.0%
C	0	0.0%	0	0.0%
D	0	0.0%	0	0.0%
F	0	0.0%	0	0.0%
I	0	0.0%	0	0.0%
	<hr/>	<hr/>	<hr/>	<hr/>
	12	100.0%	0	100.0%

Course Mean	Comparison Group Mean
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COMMUNICATION

- | | |
|--|-----|
| 1. The instructor explained material clearly | 5.3 |
| 2. The instructor had an effective style of presentation | 5.3 |

ATTITUDE TOWARD STUDENTS

- | | |
|--|-----|
| 3. The instructor treated students with respect | 5.4 |
| 4. The instructor was concerned that students learn the material of the course | 5.6 |

ATTITUDE TOWARD SUBJECT

- | | |
|---|-----|
| 5. The instructor appeared interested in the subject material | 5.8 |
| 6. The instructor stimulated my interest in subject | 5.6 |
| 7. The instructor stimulated my thinking | 5.6 |

PREPARATION AND ORGANIZATION

- | | |
|--|-----|
| 8. The instructor made effective use of class time | 5.2 |
| 9. The instructor was well-prepared for each class | 5.2 |
| 10. The course was well organized | 5.1 |

POLICY AND EVALUATION

- | | |
|---|-----|
| 11. The requirements of the class were clearly explained | 5.0 |
| 12. The exams were a good measure of my knowledge of the material | 5.1 |

TEXT AND INSTRUCTIONAL MATERIAL

- | | |
|--|-----|
| 13. The assignments (readings, papers, problems, projects, etc.) contributed to my understanding of course content | 5.3 |
|--|-----|

OVERALL

- | | |
|--|-----|
| 14. I learned a great deal from this course | 5.2 |
| 15. The instructor used procedures and methods conducive to learning | 5.4 |

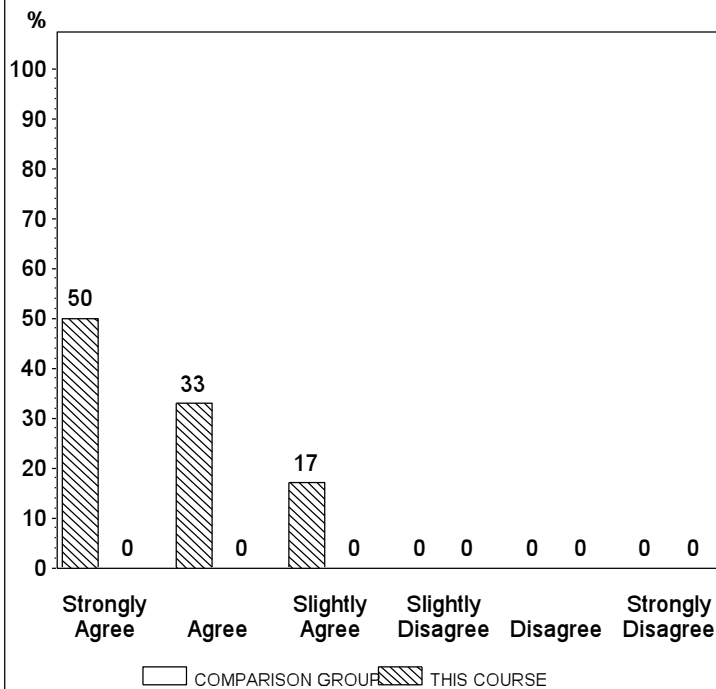
Term	Department	Course	Section	Professor	CID	Page
Spring 2011	067	5351	1	776944	10380	3 of 7

Comparison Group Information

NOTE: There were no courses in the comparison group or there was only one professor in the comparison group.

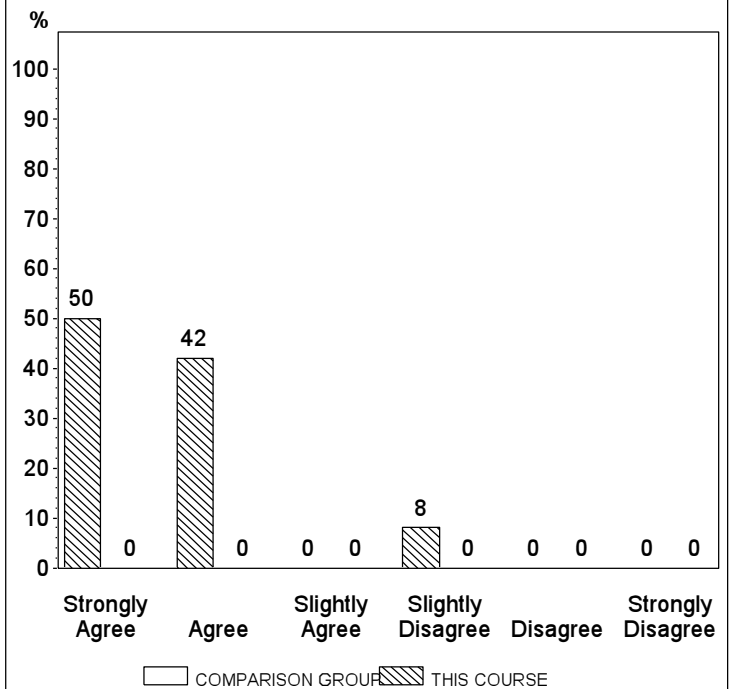
Comparison group information will not be printed.

Communication



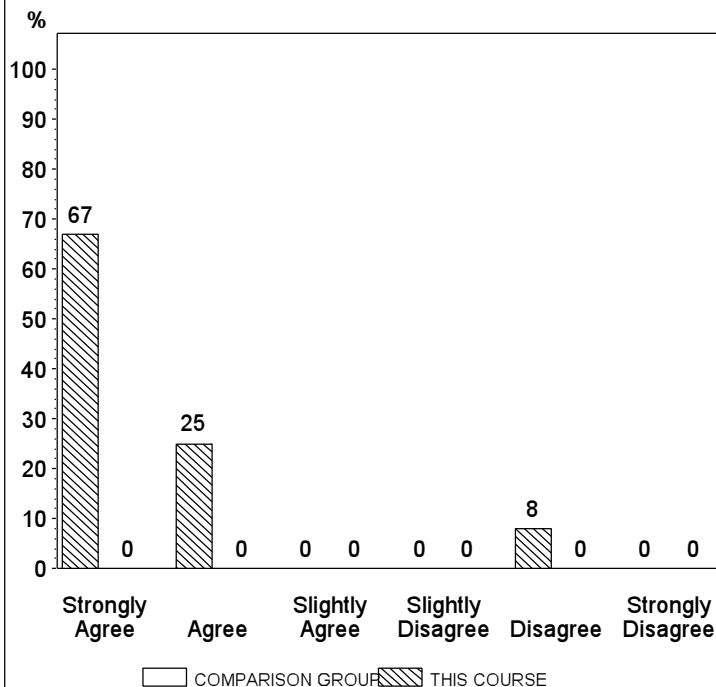
1. Explained material clearly

Communication



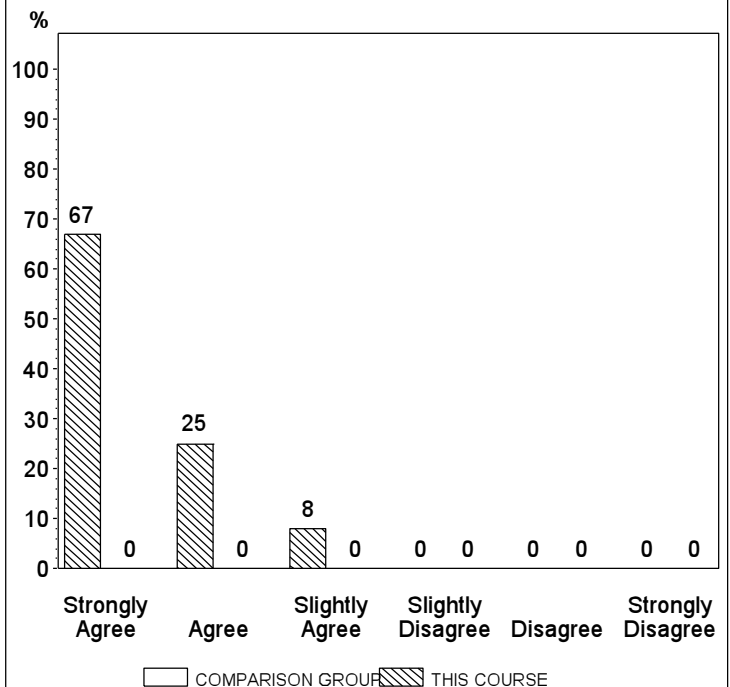
2. Effective style of presentation

Attitude Toward Students



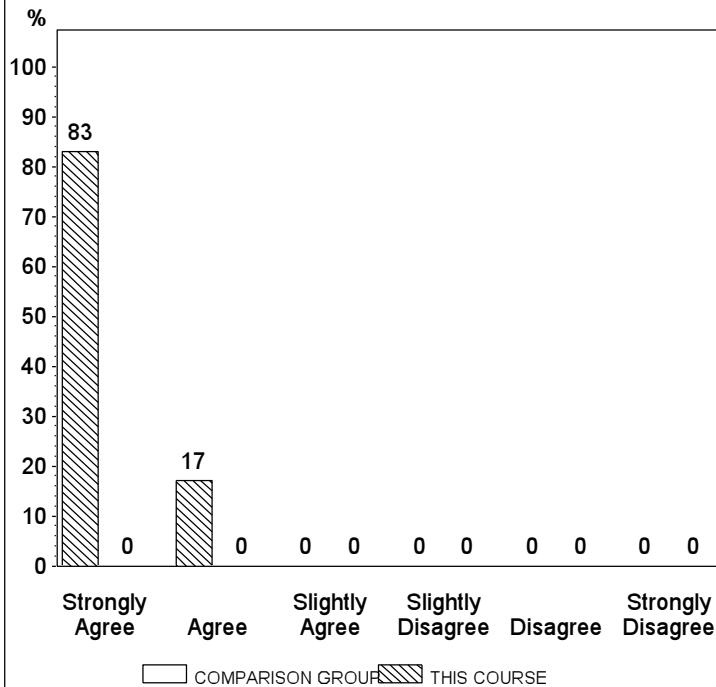
3. Treated students with respect

Attitude Toward Students



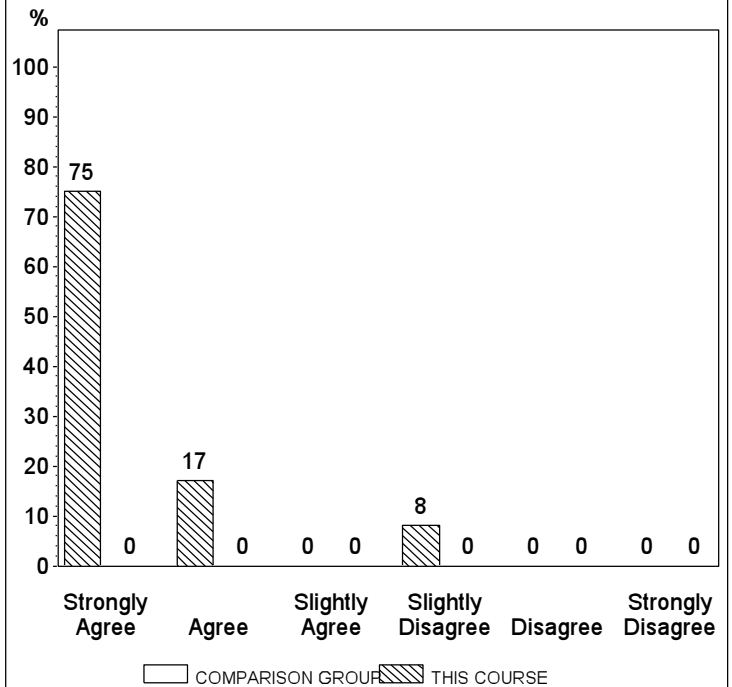
4. Concerned that students learn the material

Attitude Toward Subject



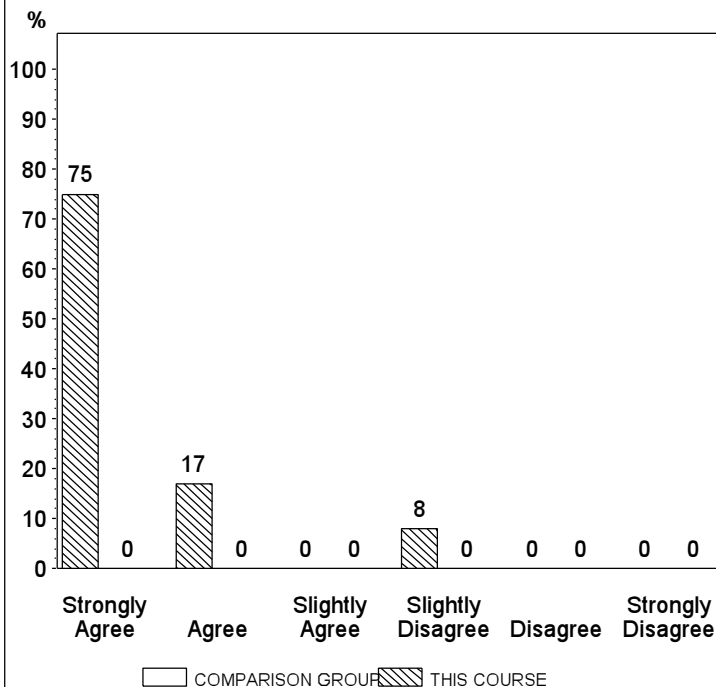
5. Appeared interested in subject material

Attitude Toward Subject



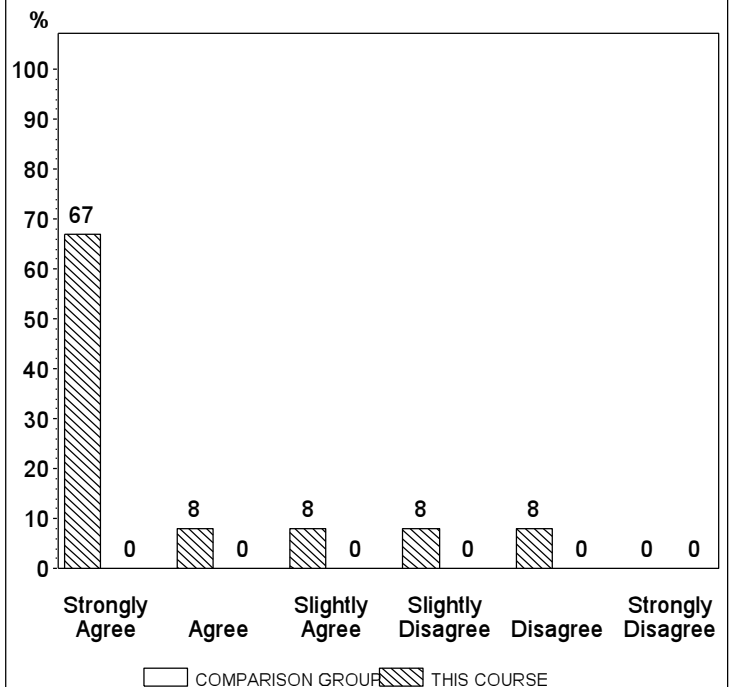
6. Stimulated students' interest in this subject

Attitude Toward Subject



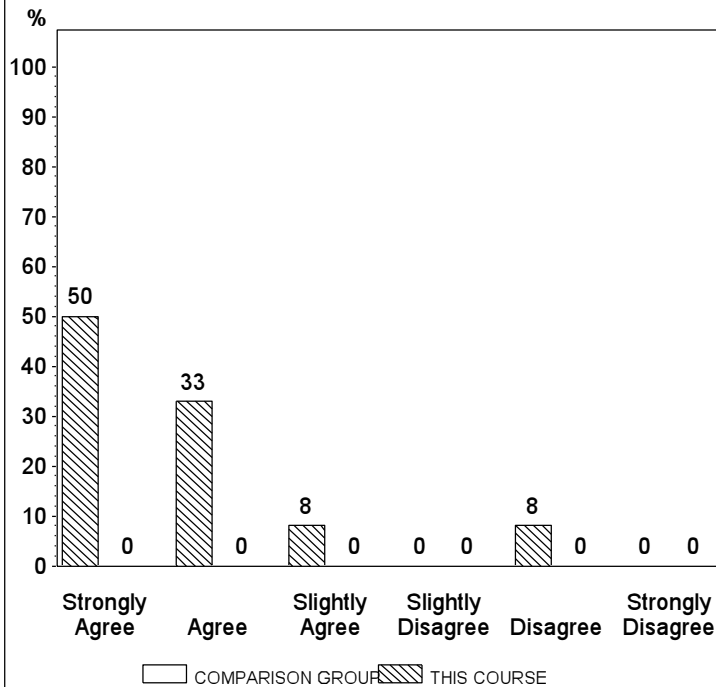
7. Stimulate students' thinking

Preparation and Organization



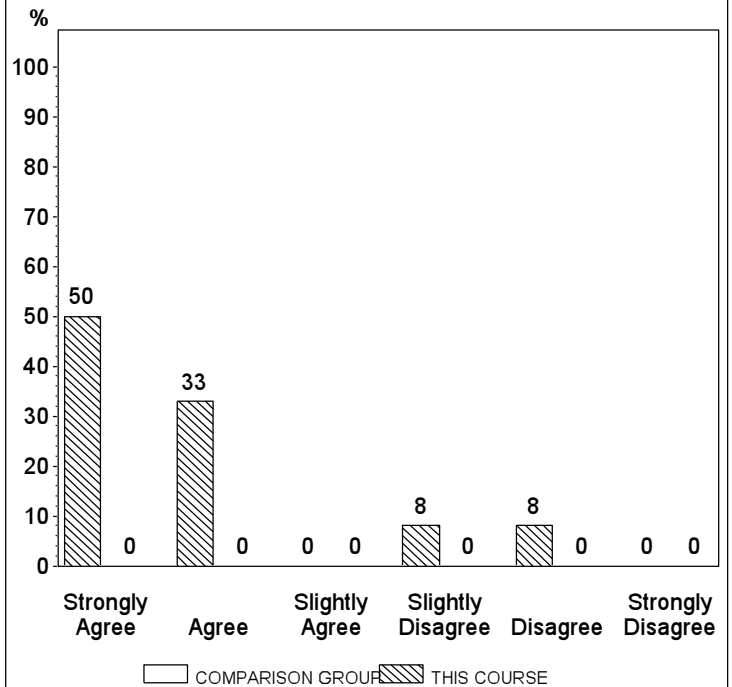
8. Made effective use of class time

Preparation & Organization



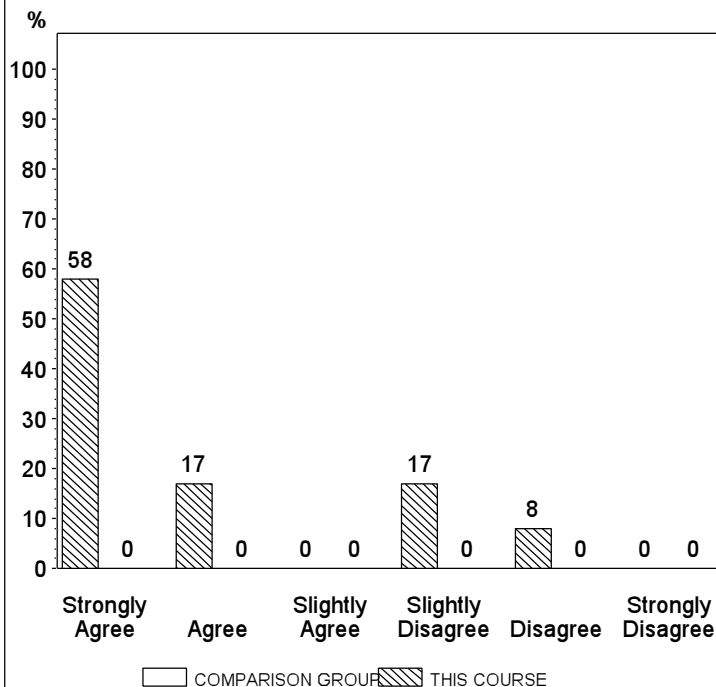
9. Instructor was well-prepared for each class

Preparation & Organization



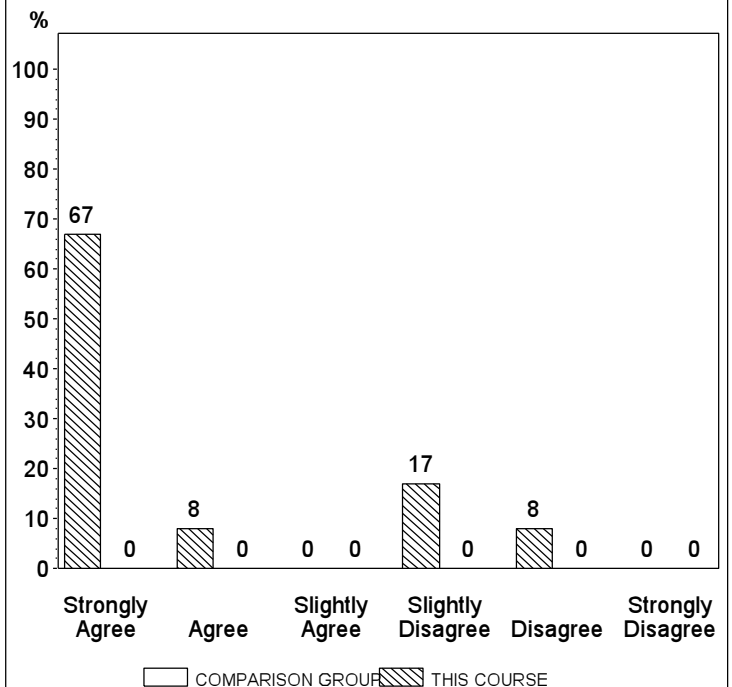
10. Course was well-organized

Policy & Evaluation



11. Class requirements were clearly explained

Policy & Evaluation



12. Exams were good measure of students' knowledge

