

Faculty Course Evaluation

Professor:

Course and Section #:

For Office Use Only:

Dr. Mark

ELL 5358

| | | |
|---|---|------------------------------------|
| <input checked="" type="checkbox"/> Correct | <input checked="" type="checkbox"/> Incorrect | <input type="checkbox"/> Incorrect |
| To make a correction, completely fill in the box you DO NOT wish to choose. Place an "X" in the box you DO wish to choose. For example, if you would like to choose the first answer, mark the following: | | |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please mark with an "X" in the appropriate box. Pen is preferred. If you use a pencil, please mark as darkly as possible.

1. Mark the answer which best completes the following sentence: "This course is...
 "in my major field of study."
 "a university requirement for my degree program."
 "an elective (whether or not in my major field of study)."
2. Did your academic background prepare you for this class?
 Yes No
3. What was your classification at the beginning of this semester?
 Freshman Junior Graduate Student
 Sophomore Senior Other
4. Approximate number of absences from this class:
 Less than 3 3-5 6-8 9-11 12 or more
5. You spent approximately how many hours per week in preparation for lectures, exams, and homework for this class:
 Less than 3 3-5 6-8 9-11 12 or more
6. Grade you expect to receive in this course:
 A B C D F I

For the following, select the phrase which best describes your response to each statement. If you have no opinion or the question is not applicable, leave blank. Please mark with an "X" in the appropriate box.

| | <i>Strongly Agree</i> | <i>Agree</i> | <i>Slightly Agree</i> | <i>Slightly Disagree</i> | <i>Disagree</i> | <i>Strongly Disagree</i> |
|---|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Communication | | | | | | |
| 1. The instructor explained material clearly | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The instructor had an effective style of presentation | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Students | | | | | | |
| 3. The instructor treated students with respect | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The instructor was concerned that students learn the material of the course | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Subject | | | | | | |
| 5. The instructor appeared interested in the subject material | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The instructor stimulated my interest in this subject | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The instructor stimulated my thinking | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Preparation and Organization | | | | | | |
| 8. The instructor made effective use of class time | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. The instructor was well - prepared for each class | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. The course was well organized | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Policy and Evaluation | | | | | | |
| 11. The requirements of this class were clearly explained | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. The exams were a good measure of my knowledge of the material | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Text and Instructional Material | | | | | | |
| 13. The assignments (readings, papers, problems, projects, etc) contributed to my understanding of course content | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall | | | | | | |
| 14. I learned a great deal from this course | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. The instructor used procedures and methods conducive to learning | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(continued on back)

Faculty Course Evaluation

Professor:

Course and Section #:

For Office Use Only:

Marks

ELL
5358-01

Correct
 Incorrect
 Incorrect

To make a correction, completely fill in the box you DO NOT wish to choose. Place an "X" in the box you DO wish to choose. For example, if you would like to choose the first answer, mark the following:

Please mark with an "X" in the appropriate box. Pen is preferred. If you use a pencil, please mark as darkly as possible.

1. Mark the answer which best completes the following sentence: "This course is..
 - "in my major field of study."
 "a university requirement for my degree program."
 "an elective (whether or not in my major field of study)."
2. Did your academic background prepare you for this class?
 - Yes No
3. What was your classification at the beginning of this semester?
 - Freshman Junior Graduate Student
 - Sophomore Senior Other
4. Approximate number of absences from this class:
 - Less than 3 3-5 6-8 9-11 12 or more
5. You spent approximately how many hours per week in preparation for lectures, exams, and homework for this class:
 - Less than 3 3-5 6-8 9-11 12 or more
6. Grade you expect to receive in this course:
 - A B C D F I

For the following, select the phrase which best describes your response to each statement. If you have no opinion or the question is not applicable, leave blank. **Please mark with an "X" in the appropriate box.**

| | <i>Strongly Agree</i> | <i>Agree</i> | <i>Slightly Agree</i> | <i>Slightly Disagree</i> | <i>Disagree</i> | <i>Strongly Disagree</i> |
|--|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Communication | | | | | | |
| 1. The instructor explained material clearly..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The instructor had an effective style of presentation..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Students | | | | | | |
| 3. The instructor treated students with respect..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The instructor was concerned that students learn the material of the course..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Subject | | | | | | |
| 5. The instructor appeared interested in the subject material..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The instructor stimulated my interest in this subject..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The instructor stimulated my thinking..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Preparation and Organization | | | | | | |
| 8. The instructor made effective use of class time..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. The instructor was well - prepared for each class..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. The course was well organized..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Policy and Evaluation | | | | | | |
| 11. The requirements of this class were clearly explained..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. The exams were a good measure of my knowledge of the material..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Text and Instructional Material | | | | | | |
| 13. The assignments (readings, papers, problems, projects, etc) contributed to my understanding of course content..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall | | | | | | |
| 14. I learned a great deal from this course..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. The instructor used procedures and methods conducive to learning..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(continued on back)

BAYLOR UNIVERSITY

Faculty Course Evaluation

Professor:

Course and Section #:

For Office Use Only:

Dr. Marks

ECE
535801

| | | |
|---|---|------------------------------------|
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1. Mark the answer which best completes the following sentence: "This course is..

| | | |
|---|--|---|
| <input checked="" type="checkbox"/> "in my major field of study." | <input type="checkbox"/> "a university requirement for my degree program." | <input type="checkbox"/> "an elective (whether or not in my major field of study)." |
|---|--|---|
2. Did your academic background prepare you for this class?

| | |
|---|-----------------------------|
| <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
|---|-----------------------------|
3. What was your classification at the beginning of this semester?

| | | |
|------------------------------------|---------------------------------|--|
| <input type="checkbox"/> Freshman | <input type="checkbox"/> Junior | <input checked="" type="checkbox"/> Graduate Student |
| <input type="checkbox"/> Sophomore | <input type="checkbox"/> Senior | <input type="checkbox"/> Other |
4. Approximate number of absences from this class:

| | | | | |
|---|------------------------------|------------------------------|-------------------------------|-------------------------------------|
| <input checked="" type="checkbox"/> Less than 3 | <input type="checkbox"/> 3-5 | <input type="checkbox"/> 6-8 | <input type="checkbox"/> 9-11 | <input type="checkbox"/> 12 or more |
|---|------------------------------|------------------------------|-------------------------------|-------------------------------------|
5. You spent approximately how many hours per week in preparation for lectures, exams, and homework for this class:

| | | | | |
|--------------------------------------|------------------------------|------------------------------|--|-------------------------------------|
| <input type="checkbox"/> Less than 3 | <input type="checkbox"/> 3-5 | <input type="checkbox"/> 6-8 | <input checked="" type="checkbox"/> 9-11 | <input type="checkbox"/> 12 or more |
|--------------------------------------|------------------------------|------------------------------|--|-------------------------------------|
6. Grade you expect to receive in this course:

| | | | | | |
|---------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> F | <input type="checkbox"/> I |
|---------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|

For the following, select the phrase which best describes your response to each statement. If you have no opinion or the question is not applicable, leave blank. Please mark with an "X" in the appropriate box.

| | <i>Strongly Agree</i> | <i>Agree</i> | <i>Slightly Agree</i> | <i>Slightly Disagree</i> | <i>Disagree</i> | <i>Strongly Disagree</i> |
|---|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Communication | | | | | | |
| 1. The instructor explained material clearly | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The instructor had an effective style of presentation | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Students | | | | | | |
| 3. The instructor treated students with respect..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The instructor was concerned that students learn the material of the course..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Subject | | | | | | |
| 5. The instructor appeared interested in the subject material..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The instructor stimulated my interest in this subject..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The instructor stimulated my thinking..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Preparation and Organization | | | | | | |
| 8. The instructor made effective use of class time | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. The instructor was well - prepared for each class | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. The course was well organized | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Policy and Evaluation | | | | | | |
| 11. The requirements of this class were clearly explained | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. The exams were a good measure of my knowledge of the material..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Text and Instructional Material | | | | | | |
| 13. The assignments (readings, papers, problems, projects, etc) contributed to my understanding of course content | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall | | | | | | |
| 14. I learned a great deal from this course..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. The instructor used procedures and methods conducive to learning | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(continued on back)

Faculty Course Evaluation

Professor:

Course and Section #:

For Office Use Only:

Mewles, Robert J.

| | | |
|---|---|------------------------------------|
| <input checked="" type="checkbox"/> Correct | <input checked="" type="checkbox"/> Incorrect | <input type="checkbox"/> Incorrect |
| To make a correction, completely fill in the box you DO NOT wish to choose. Place an "X" in the box you DO wish to choose. For example, if you would like to choose the first answer, mark the following: | | |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please mark with an "X" in the appropriate box. Pen is preferred. If you use a pencil, please mark as darkly as possible.

1. Mark the answer which best completes the following sentence: "This course is..

| | | |
|--|--|--|
| <input type="checkbox"/> "in my major field of study." | <input type="checkbox"/> "a university requirement for my degree program." | <input checked="" type="checkbox"/> "an elective (whether or not in my major field of study)." |
|--|--|--|
2. Did your academic background prepare you for this class?

| | |
|---|-----------------------------|
| <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
|---|-----------------------------|
3. What was your classification at the beginning of this semester?

| | | |
|------------------------------------|---------------------------------|--|
| <input type="checkbox"/> Freshman | <input type="checkbox"/> Junior | <input checked="" type="checkbox"/> Graduate Student |
| <input type="checkbox"/> Sophomore | <input type="checkbox"/> Senior | <input type="checkbox"/> Other |
4. Approximate number of absences from this class:

| | | | | |
|---|------------------------------|------------------------------|-------------------------------|-------------------------------------|
| <input checked="" type="checkbox"/> Less than 3 | <input type="checkbox"/> 3-5 | <input type="checkbox"/> 6-8 | <input type="checkbox"/> 9-11 | <input type="checkbox"/> 12 or more |
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5. You spent approximately how many hours per week in preparation for lectures, exams, and homework for this class:

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|--------------------------------------|---|------------------------------|-------------------------------|-------------------------------------|
6. Grade you expect to receive in this course:

| | | | | | |
|---------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> F | <input type="checkbox"/> I |
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| | <i>Strongly Agree</i> | <i>Agree</i> | <i>Slightly Agree</i> | <i>Slightly Disagree</i> | <i>Disagree</i> | <i>Strongly Disagree</i> |
|---|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Communication | | | | | | |
| 1. The instructor explained material clearly | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The instructor had an effective style of presentation | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Students | | | | | | |
| 3. The instructor treated students with respect | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The instructor was concerned that students learn the material of the course | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Subject | | | | | | |
| 5. The instructor appeared interested in the subject material | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The instructor stimulated my interest in this subject | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| Policy and Evaluation | | | | | | |
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| Text and Instructional Material | | | | | | |
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| Overall | | | | | | |
| 14. I learned a great deal from this course | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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(continued on back)

BAYLOR UNIVERSITY

Faculty Course Evaluation

Professor:

Course and Section #:

For Office Use Only:

Robert
Marks

ELE
5358-01

| | | |
|---|---|------------------------------------|
| <input checked="" type="checkbox"/> Correct | <input checked="" type="checkbox"/> Incorrect | <input type="checkbox"/> Incorrect |
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 - Yes
 - No
3. What was your classification at the beginning of this semester?
 - Freshman
 - Junior
 - Graduate Student
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 - Senior
 - Other
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| 5. The instructor appeared interested in the subject material | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| 7. The instructor stimulated my thinking | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| Overall | | | | | | |
| 14. I learned a great deal from this course | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. The instructor used procedures and methods conducive to learning | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(continued on back)

Faculty Course Evaluation

Professor:

Robert Marks

Course and Section #:

ELC 5358

For Office Use Only:

| | | |
|---|---|------------------------------------|
| <input checked="" type="checkbox"/> Correct | <input checked="" type="checkbox"/> Incorrect | <input type="checkbox"/> Incorrect |
| To make a correction, completely fill in the box you DO NOT wish to choose. Place an "X" in the box you DO wish to choose. For example, if you would like to choose the first answer, mark the following: | | |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please mark with an "X" in the appropriate box. Pen is preferred. If you use a pencil, please mark as darkly as possible.

1. Mark the answer which best completes the following sentence: "This course is..
 - "in my major field of study."
 - "a university requirement for my degree program."
 - "an elective (whether or not in my major field of study)."
2. Did your academic background prepare you for this class?
 - Yes
 - No
3. What was your classification at the beginning of this semester?
 - Freshman
 - Junior
 - Graduate Student
 - Sophomore
 - Senior
 - Other
4. Approximate number of absences from this class:
 - Less than 3
 - 3-5
 - 6-8
 - 9-11
 - 12 or more
5. You spent approximately how many hours per week in preparation for lectures, exams, and homework for this class:
 - Less than 3
 - 3-5
 - 6-8
 - 9-11
 - 12 or more
6. Grade you expect to receive in this course:
 - A
 - B
 - C
 - D
 - F
 - I

For the following, select the phrase which best describes your response to each statement. If you have no opinion or the question is not applicable, leave blank. Please mark with an "X" in the appropriate box.

| | Strongly Agree | Agree | Slightly Agree | Slightly Disagree | Disagree | Strongly Disagree |
|---|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Communication | | | | | | |
| 1. The instructor explained material clearly | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The instructor had an effective style of presentation | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Students | | | | | | |
| 3. The instructor treated students with respect | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The instructor was concerned that students learn the material of the course | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Subject | | | | | | |
| 5. The instructor appeared interested in the subject material | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The instructor stimulated my interest in this subject | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The instructor stimulated my thinking | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Preparation and Organization | | | | | | |
| 8. The instructor made effective use of class time | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. The instructor was well - prepared for each class | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. The course was well organized | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Policy and Evaluation | | | | | | |
| 11. The requirements of this class were clearly explained | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. The exams were a good measure of my knowledge of the material | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Text and Instructional Material | | | | | | |
| 13. The assignments (readings, papers, problems, projects, etc) contributed to my understanding of course content | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall | | | | | | |
| 14. I learned a great deal from this course | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. The instructor used procedures and methods conducive to learning | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(continued on back)

Faculty Course Evaluation

Professor:

Course and Section #:

For Office Use Only:

Marks, Robert. J

ELC5358-01

| | | |
|---|---|------------------------------------|
| <input checked="" type="checkbox"/> Correct | <input checked="" type="checkbox"/> Incorrect | <input type="checkbox"/> Incorrect |
| To make a correction, completely fill in the box you DO NOT wish to choose. Place an "X" in the box you DO wish to choose. For example, if you would like to choose the first answer, mark the following: | | |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please mark with an "X" in the appropriate box. Pen is preferred. If you use a pencil, please mark as darkly as possible.

1. Mark the answer which best completes the following sentence: "This course is..
 - "in my major field of study." "a university requirement for my degree program." "an elective (whether or not in my major field of study)."
2. Did your academic background prepare you for this class?
 - Yes No
3. What was your classification at the beginning of this semester?
 - Freshman Junior Graduate Student
 - Sophomore Senior Other
4. Approximate number of absences from this class:
 - Less than 3 3-5 6-8 9-11 12 or more
5. You spent approximately how many hours per week in preparation for lectures, exams, and homework for this class:
 - Less than 3 3-5 6-8 9-11 12 or more
6. Grade you expect to receive in this course:
 - A B C D F I

For the following, select the phrase which best describes your response to each statement. If you have no opinion or the question is not applicable, leave blank. Please mark with an "X" in the appropriate box.

| | Strongly Agree | Agree | Slightly Agree | Slightly Disagree | Disagree | Strongly Disagree |
|---|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Communication | | | | | | |
| 1. The instructor explained material clearly | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The instructor had an effective style of presentation | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Students | | | | | | |
| 3. The instructor treated students with respect | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The instructor was concerned that students learn the material of the course | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Subject | | | | | | |
| 5. The instructor appeared interested in the subject material | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The instructor stimulated my interest in this subject | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The instructor stimulated my thinking | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Preparation and Organization | | | | | | |
| 8. The instructor made effective use of class time | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. The instructor was well - prepared for each class | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. The course was well organized | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Policy and Evaluation | | | | | | |
| 11. The requirements of this class were clearly explained | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. The exams were a good measure of my knowledge of the material | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Text and Instructional Material | | | | | | |
| 13. The assignments (readings, papers, problems, projects, etc) contributed to my understanding of course content | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall | | | | | | |
| 14. I learned a great deal from this course | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. The instructor used procedures and methods conducive to learning | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(continued on back)

Faculty Course Evaluation

Professor:

Course and Section #:

For Office Use Only:

Dr Marks

ELC 5358 1

| | | |
|---|---|------------------------------------|
| <input checked="" type="checkbox"/> Correct | <input checked="" type="checkbox"/> Incorrect | <input type="checkbox"/> Incorrect |
| To make a correction, completely fill in the box you DO NOT wish to choose. Place an "X" in the box you DO wish to choose. For example, if you would like to choose the first answer, mark the following: | | |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please mark with an "X" in the appropriate box. Pen is preferred. If you use a pencil, please mark as darkly as possible.

1. Mark the answer which best completes the following sentence: "This course is..

| | | |
|--|--|--|
| <input type="checkbox"/> "in my major field of study." | <input type="checkbox"/> "a university requirement for my degree program." | <input checked="" type="checkbox"/> "an elective (whether or not in my major field of study)." |
|--|--|--|
2. Did your academic background prepare you for this class?

| | |
|------------------------------|--|
| <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No |
|------------------------------|--|
3. What was your classification at the beginning of this semester?

| | | |
|------------------------------------|---------------------------------|--|
| <input type="checkbox"/> Freshman | <input type="checkbox"/> Junior | <input checked="" type="checkbox"/> Graduate Student |
| <input type="checkbox"/> Sophomore | <input type="checkbox"/> Senior | <input type="checkbox"/> Other |
4. Approximate number of absences from this class:

| | | | | |
|---|------------------------------|------------------------------|-------------------------------|-------------------------------------|
| <input checked="" type="checkbox"/> Less than 3 | <input type="checkbox"/> 3-5 | <input type="checkbox"/> 6-8 | <input type="checkbox"/> 9-11 | <input type="checkbox"/> 12 or more |
|---|------------------------------|------------------------------|-------------------------------|-------------------------------------|
5. You spent approximately how many hours per week in preparation for lectures, exams, and homework for this class:

| | | | | |
|--------------------------------------|---|------------------------------|-------------------------------|-------------------------------------|
| <input type="checkbox"/> Less than 3 | <input checked="" type="checkbox"/> 3-5 | <input type="checkbox"/> 6-8 | <input type="checkbox"/> 9-11 | <input type="checkbox"/> 12 or more |
|--------------------------------------|---|------------------------------|-------------------------------|-------------------------------------|
6. Grade you expect to receive in this course:

| | | | | | |
|----------------------------|---------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| <input type="checkbox"/> A | <input checked="" type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> F | <input type="checkbox"/> I |
|----------------------------|---------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|

For the following, select the phrase which best describes your response to each statement. If you have no opinion or the question is not applicable, leave blank. Please mark with an "X" in the appropriate box.

| | Strongly Agree | Agree | Slightly Agree | Slightly Disagree | Disagree | Strongly Disagree |
|---|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| Communication | | | | | | |
| 1. The instructor explained material clearly | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The instructor had an effective style of presentation | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Students | | | | | | |
| 3. The instructor treated students with respect | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The instructor was concerned that students learn the material of the course | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Subject | | | | | | |
| 5. The instructor appeared interested in the subject material | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The instructor stimulated my interest in this subject | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The instructor stimulated my thinking | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Preparation and Organization | | | | | | |
| 8. The instructor made effective use of class time | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. The instructor was well - prepared for each class | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. The course was well organized | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Policy and Evaluation | | | | | | |
| 11. The requirements of this class were clearly explained | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. The exams were a good measure of my knowledge of the material | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Text and Instructional Material | | | | | | |
| 13. The assignments (readings, papers, problems, projects, etc) contributed to my understanding of course content | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall | | | | | | |
| 14. I learned a great deal from this course | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. The instructor used procedures and methods conducive to learning | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(continued on back)

Faculty Course Evaluation

Professor:

Course and Section #:

For Office Use Only:

Marks

5358 ELC

| | | |
|---|---|------------------------------------|
| <input checked="" type="checkbox"/> Correct | <input checked="" type="checkbox"/> Incorrect | <input type="checkbox"/> Incorrect |
| To make a correction, completely fill in the box you DO NOT wish to choose. Place an "X" in the box you DO wish to choose. For example, if you would like to choose the first answer, mark the following: | | |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please mark with an "X" in the appropriate box. Pen is preferred. If you use a pencil, please mark as darkly as possible.

1. Mark the answer which best completes the following sentence: "This course is..
 - "in my major field of study." "a university requirement for my degree program." "an elective (whether or not in my major field of study)."
2. Did your academic background prepare you for this class?
 - Yes No
3. What was your classification at the beginning of this semester?
 - Freshman Junior Graduate Student
 - Sophomore Senior Other
4. Approximate number of absences from this class:
 - Less than 3 3-5 6-8 9-11 12 or more
5. You spent approximately how many hours per week in preparation for lectures, exams, and homework for this class:
 - Less than 3 3-5 6-8 9-11 12 or more
6. Grade you expect to receive in this course:
 - A B C D F I

For the following, select the phrase which best describes your response to each statement. If you have no opinion or the question is not applicable, leave blank. Please mark with an "X" in the appropriate box.

| | Strongly Agree | Agree | Slightly Agree | Slightly Disagree | Disagree | Strongly Disagree |
|---|--------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| Communication | | | | | | |
| 1. The instructor explained material clearly | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The instructor had an effective style of presentation | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Students | | | | | | |
| 3. The instructor treated students with respect..... | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The instructor was concerned that students learn the material of the course..... | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Subject | | | | | | |
| 5. The instructor appeared interested in the subject material..... | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The instructor stimulated my interest in this subject..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The instructor stimulated my thinking..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Preparation and Organization | | | | | | |
| 8. The instructor made effective use of class time | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. The instructor was well - prepared for each class | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. The course was well organized | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Policy and Evaluation | | | | | | |
| 11. The requirements of this class were clearly explained | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. The exams were a good measure of my knowledge of the material..... | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Text and Instructional Material | | | | | | |
| 13. The assignments (readings, papers, problems, projects, etc) contributed to my understanding of course content | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall | | | | | | |
| 14. I learned a great deal from this course | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. The instructor used procedures and methods conducive to learning | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(continued on back)

Faculty Course Evaluation

Professor:

Marks

Course and Section #:

PLC
5358

For Office Use Only:

| | | |
|---|---|------------------------------------|
| <input checked="" type="checkbox"/> Correct | <input checked="" type="checkbox"/> Incorrect | <input type="checkbox"/> Incorrect |
| To make a correction, completely fill in the box you DO NOT wish to choose. Place an "X" in the box you DO wish to choose. For example, if you would like to choose the first answer, mark the following: | | |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please mark with an "X" in the appropriate box. Pen is preferred. If you use a pencil, please mark as darkly as possible.

1. Mark the answer which best completes the following sentence: "This course is..

| | | |
|---|--|---|
| <input checked="" type="checkbox"/> "in my major field of study." | <input type="checkbox"/> "a university requirement for my degree program." | <input type="checkbox"/> "an elective (whether or not in my major field of study)." |
|---|--|---|
2. Did your academic background prepare you for this class?

| | |
|---|-----------------------------|
| <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
|---|-----------------------------|
3. What was your classification at the beginning of this semester?

| | | |
|------------------------------------|---------------------------------|--|
| <input type="checkbox"/> Freshman | <input type="checkbox"/> Junior | <input checked="" type="checkbox"/> Graduate Student |
| <input type="checkbox"/> Sophomore | <input type="checkbox"/> Senior | <input type="checkbox"/> Other |
4. Approximate number of absences from this class:

| | | | | |
|---|------------------------------|------------------------------|-------------------------------|-------------------------------------|
| <input checked="" type="checkbox"/> Less than 3 | <input type="checkbox"/> 3-5 | <input type="checkbox"/> 6-8 | <input type="checkbox"/> 9-11 | <input type="checkbox"/> 12 or more |
|---|------------------------------|------------------------------|-------------------------------|-------------------------------------|
5. You spent approximately how many hours per week in preparation for lectures, exams, and homework for this class:

| | | | | |
|--------------------------------------|------------------------------|---|-------------------------------|-------------------------------------|
| <input type="checkbox"/> Less than 3 | <input type="checkbox"/> 3-5 | <input checked="" type="checkbox"/> 6-8 | <input type="checkbox"/> 9-11 | <input type="checkbox"/> 12 or more |
|--------------------------------------|------------------------------|---|-------------------------------|-------------------------------------|
6. Grade you expect to receive in this course:

| | | | | | |
|---------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| <input checked="" type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> F | <input type="checkbox"/> I |
|---------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|

For the following, select the phrase which best describes your response to each statement. If you have no opinion or the question is not applicable, leave blank. Please mark with an "X" in the appropriate box.

| | Strongly Agree | Agree | Slightly Agree | Slightly Disagree | Disagree | Strongly Disagree |
|--|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Communication | | | | | | |
| 1. The instructor explained material clearly..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The instructor had an effective style of presentation..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Students | | | | | | |
| 3. The instructor treated students with respect..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The instructor was concerned that students learn the material of the course..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Subject | | | | | | |
| 5. The instructor appeared interested in the subject material..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The instructor stimulated my interest in this subject..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The instructor stimulated my thinking..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Preparation and Organization | | | | | | |
| 8. The instructor made effective use of class time..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. The instructor was well - prepared for each class..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. The course was well organized..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Policy and Evaluation | | | | | | |
| 11. The requirements of this class were clearly explained..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. The exams were a good measure of my knowledge of the material..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Text and Instructional Material | | | | | | |
| 13. The assignments (readings, papers, problems, projects, etc) contributed to my understanding of course content..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall | | | | | | |
| 14. I learned a great deal from this course..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. The instructor used procedures and methods conducive to learning..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(continued on back)

Faculty Course Evaluation

Professor:

Dr. Marks

Course and Section #:

ELL 5358 -01

For Office Use Only:

| | | |
|---|---|------------------------------------|
| <input checked="" type="checkbox"/> Correct | <input checked="" type="checkbox"/> Incorrect | <input type="checkbox"/> Incorrect |
| To make a correction, completely fill in the box you DO NOT wish to choose. Place an "X" in the box you DO wish to choose. For example, if you would like to choose the first answer, mark the following: | | |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please mark with an "X" in the appropriate box. Pen is preferred. If you use a pencil, please mark as darkly as possible.

1. Mark the answer which best completes the following sentence: "This course is..
 - "in my major field of study."
 - "a university requirement for my degree program."
 - "an elective (whether or not in my major field of study)."
2. Did your academic background prepare you for this class?
 - Yes No
3. What was your classification at the beginning of this semester?
 - Freshman
 - Junior
 - Graduate Student
 - Sophomore
 - Senior
 - Other
4. Approximate number of absences from this class:
 - Less than 3
 - 3-5
 - 6-8
 - 9-11
 - 12 or more
5. You spent approximately how many hours per week in preparation for lectures, exams, and homework for this class:
 - Less than 3
 - 3-5
 - 6-8
 - 9-11
 - 12 or more
6. Grade you expect to receive in this course:
 - A
 - B
 - C
 - D
 - F
 - I

For the following, select the phrase which best describes your response to each statement. If you have no opinion or the question is not applicable, leave blank. **Please mark with an "X" in the appropriate box.**

| | Strongly Agree | Agree | Slightly Agree | Slightly Disagree | Disagree | Strongly Disagree |
|---|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| Communication | | | | | | |
| 1. The instructor explained material clearly | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The instructor had an effective style of presentation | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Students | | | | | | |
| 3. The instructor treated students with respect | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The instructor was concerned that students learn the material of the course | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Subject | | | | | | |
| 5. The instructor appeared interested in the subject material | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The instructor stimulated my interest in this subject | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The instructor stimulated my thinking | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Preparation and Organization | | | | | | |
| 8. The instructor made effective use of class time | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. The instructor was well - prepared for each class | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. The course was well organized | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Policy and Evaluation | | | | | | |
| 11. The requirements of this class were clearly explained | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. The exams were a good measure of my knowledge of the material | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Text and Instructional Material | | | | | | |
| 13. The assignments (readings, papers, problems, projects, etc) contributed to my understanding of course content | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall | | | | | | |
| 14. I learned a great deal from this course | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. The instructor used procedures and methods conducive to learning | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(continued on back)

BAYLOR UNIVERSITY

Faculty Course Evaluation

Professor:

Course and Section #:

For Office Use Only:

Dr. Robert Marks

ELC 5358
61

| | | |
|--|---|------------------------------------|
| <input checked="" type="checkbox"/> Correct | <input checked="" type="checkbox"/> Incorrect | <input type="checkbox"/> Incorrect |
| <small>To make a correction, completely fill in the box you DO NOT wish to choose. Place an "X" in the box you DO wish to choose. For example, if you would like to choose the first answer, mark the following:</small> | | |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please mark with an "X" in the appropriate box. Pen is preferred. If you use a pencil, please mark as darkly as possible.

- Mark the answer which best completes the following sentence: "This course is..."
 - "in my major field of study."
 - "a university requirement for my degree program."
 - "an elective (whether or not in my major field of study)."
- Did your academic background prepare you for this class?
 - Yes
 - No
- What was your classification at the beginning of this semester?
 - Freshman
 - Junior
 - Graduate Student
 - Sophomore
 - Senior
 - Other
- Approximate number of absences from this class:
 - Less than 3
 - 3-5
 - 6-8
 - 9-11
 - 12 or more
- You spent approximately how many hours per week in preparation for lectures, exams, and homework for this class:
 - Less than 3
 - 3-5
 - 6-8
 - 9-11
 - 12 or more
- Grade you expect to receive in this course:
 - A
 - B
 - C
 - D
 - F
 - I

For the following, select the phrase which best describes your response to each statement. If you have no opinion or the question is not applicable, leave blank. Please mark with an "X" in the appropriate box.

| | <i>Strongly Agree</i> | <i>Agree</i> | <i>Slightly Agree</i> | <i>Slightly Disagree</i> | <i>Disagree</i> | <i>Strongly Disagree</i> |
|--|-------------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Communication | | | | | | |
| 1. The instructor explained material clearly..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The instructor had an effective style of presentation..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Students | | | | | | |
| 3. The instructor treated students with respect..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The instructor was concerned that students learn the material of the course..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude Toward Subject | | | | | | |
| 5. The instructor appeared interested in the subject material..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The instructor stimulated my interest in this subject..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The instructor stimulated my thinking..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Preparation and Organization | | | | | | |
| 8. The instructor made effective use of class time..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. The instructor was well - prepared for each class..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. The course was well organized..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Policy and Evaluation | | | | | | |
| 11. The requirements of this class were clearly explained..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. The exams were a good measure of my knowledge of the material..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Text and Instructional Material | | | | | | |
| 13. The assignments (readings, papers, problems, projects, etc) contributed to my understanding of course content..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall | | | | | | |
| 14. I learned a great deal from this course..... | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. The instructor used procedures and methods conducive to learning..... | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(continued on back)

Please respond to the following questions in a way which would help all concerned improve the quality of education at Baylor University. Be as specific as possible in all your remarks.

1. What characteristics of this *instructor* contribute most to his or her effectiveness?

Live for material, enthusiasm

2. Concerning the *instructor*, what can he or she do to improve his or her teaching effectiveness?

—

3. Concerning the *course*, what can be done to improve its quality?

Live it.

Please respond to the following questions in a way which would help all concerned improve the quality of education at Baylor University. Be as specific as possible in all your remarks.

1. What characteristics of this *instructor* contribute most to his or her effectiveness?

Humor, Applicable stories to illustrate how the subject is used in industry

2. Concerning the *instructor*, what can he or she do to improve his or her teaching effectiveness?

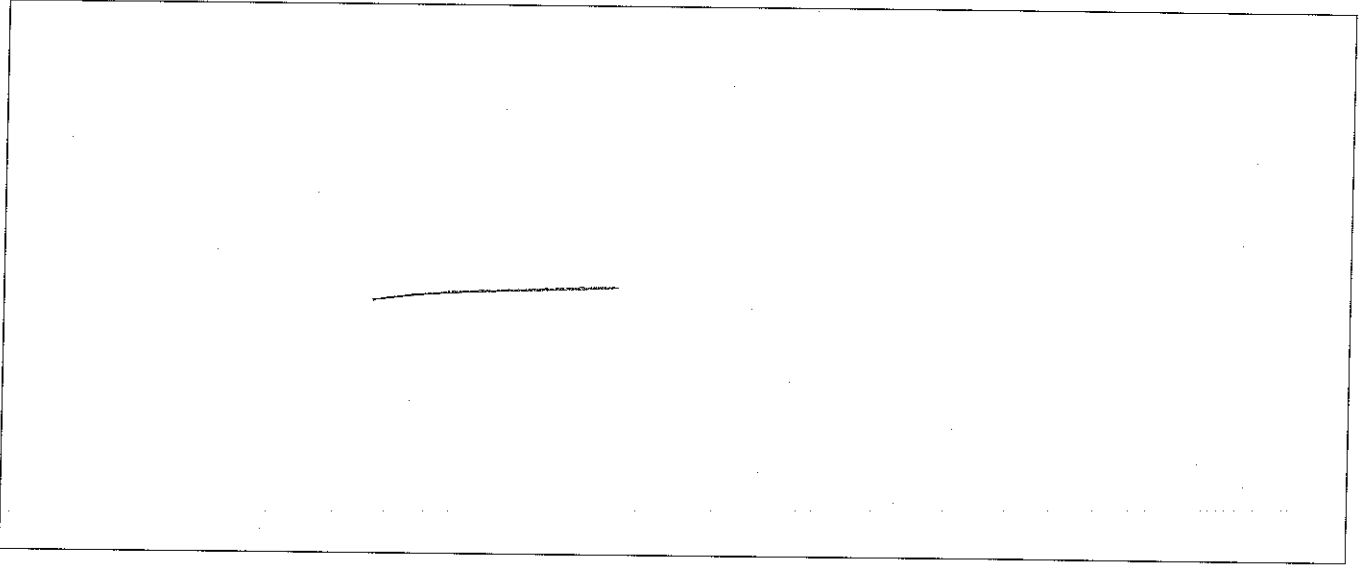
Grade faster

3. Concerning the *course*, what can be done to improve its quality?

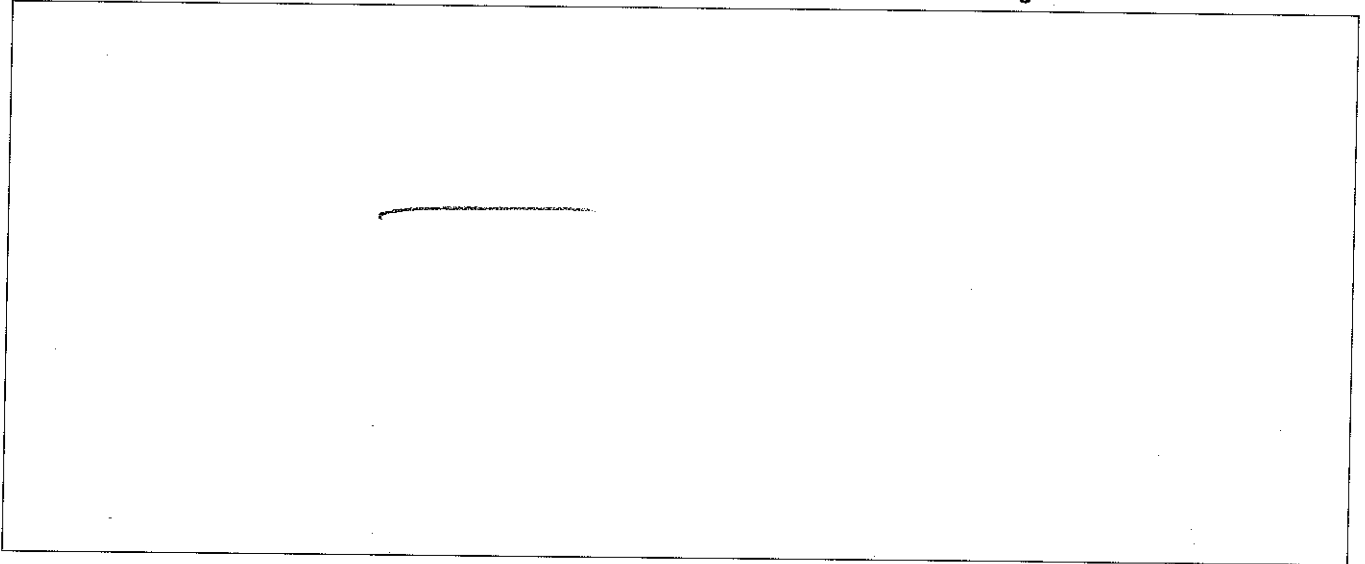
More feedback from assignments - quicker grading

Please respond to the following questions in a way which would help all concerned improve the quality of education at Baylor University. Be as specific as possible in all your remarks.

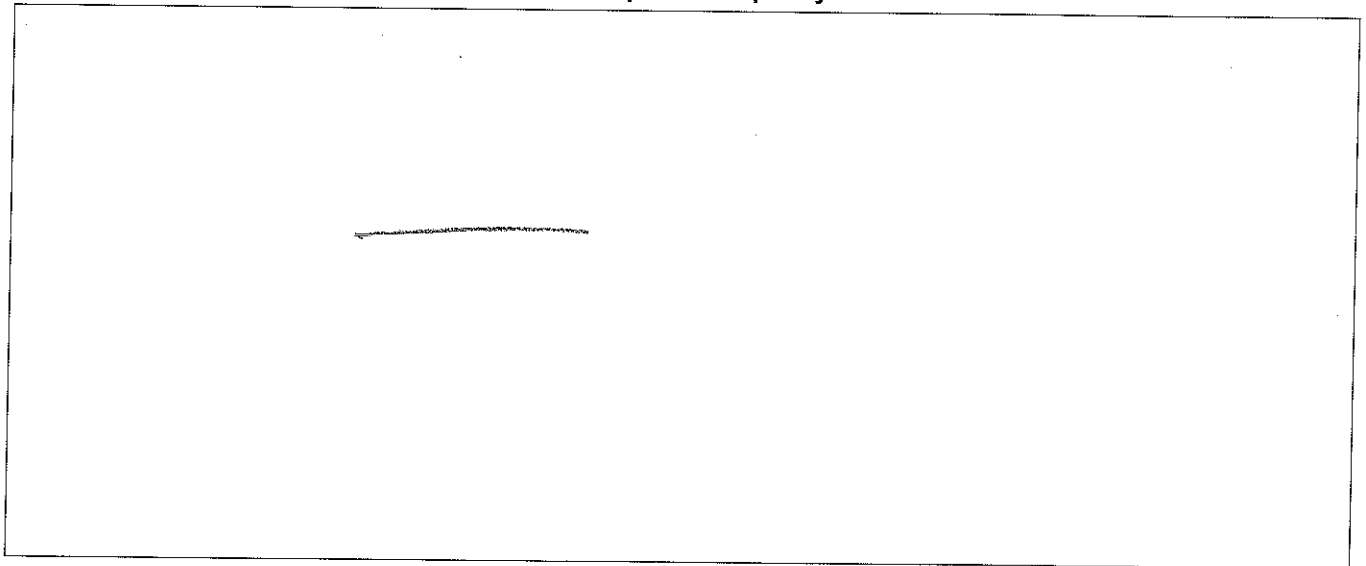
1. What characteristics of this *instructor* contribute most to his or her effectiveness?



2. Concerning the *instructor*, what can he or she do to improve his or her teaching effectiveness?



3. Concerning the *course*, what can be done to improve its quality?



Please respond to the following questions in a way which would help all concerned improve the quality of education at Baylor University. Be as specific as possible in all your remarks.

1. What characteristics of this *instructor* contribute most to his or her effectiveness?

2. Concerning the *instructor*, what can he or she do to improve his or her teaching effectiveness?

3. Concerning the *course*, what can be done to improve its quality?

Please respond to the following questions in a way which would help all concerned improve the quality of education at Baylor University. Be as specific as possible in all your remarks.

1. What characteristics of this *instructor* contribute most to his or her effectiveness?

Great enthusiasm for teaching and material in class.
Actively engages students in other topics to stimulate discussion which allows for a more interesting lecture.

2. Concerning the *instructor*, what can he or she do to improve his or her teaching effectiveness?

Make sure the projector works before class.

3. Concerning the *course*, what can be done to improve its quality?

Great class!!

Please respond to the following questions in a way which would help all concerned improve the quality of education at Baylor University. Be as specific as possible in all your remarks.

1. What characteristics of this *instructor* contribute most to his or her effectiveness?

- His enthusiasm
- His knowledge of the material

2. Concerning the *instructor*, what can he or she do to improve his or her teaching effectiveness?

3. Concerning the *course*, what can be done to improve its quality?

Please respond to the following questions in a way which would help all concerned improve the quality of education at Baylor University. Be as specific as possible in all your remarks.

1. What characteristics of this *instructor* contribute most to his or her effectiveness?

He was very enthusiastic with the course material. It was very easy to tell that he has great passion for his work and wants others to share it with.

2. Concerning the *instructor*, what can he or she do to improve his or her teaching effectiveness?

—

3. Concerning the *course*, what can be done to improve its quality?

—

Please respond to the following questions in a way which would help all concerned improve the quality of education at Baylor University. Be as specific as possible in all your remarks.

1. What characteristics of this *instructor* contribute most to his or her effectiveness?

Good sense of humor and energy

2. Concerning the *instructor*, what can he or she do to improve his or her teaching effectiveness?

Cover the material a bit faster

3. Concerning the *course*, what can be done to improve its quality?

less extra i

Marks, Robert J.

From: Angeletti, Charlotte A.
Sent: Tuesday, January 04, 2011 5:03 PM
To: Marks, Robert J.
Subject: RE: Fall 2010 Faculty Evaluation Reports - online viewing

Both packets were not scanned because they were received after the deadline. They were received via campus mail on 12/14 (deadline was 12/9).

Charlotte

From: Marks, Robert J.
Sent: Tuesday, January 04, 2011 4:55 PM
To: Angeletti, Charlotte A.
Subject: RE: Fall 2010 Faculty Evaluation Reports - online viewing

Do you know why none of my courses made it on the web page? Two were turned in.

Bob

Robert J. Marks II, Ph.D.
Distinguished Professor of Electrical and Computer Engineering
Department of Electrical and Computer Engineering
Baylor University
One Bear Place #97356, Waco, TX 76798-7356
Robert.Marks@Baylor.edu
<http://RobertMarks.org>

CONFIDENTIALITY NOTICE: This electronic message may contain information that is confidential and/or legally privileged. It is intended only for the use of the individual or entity to which it is addressed. If you are not the intended recipient of this e-mail, please notify the sender by e-mail at the address shown and delete the original message. Do not deliver, distribute, or copy this message, and do not disclose its contents or take action in reliance on the information it contains. This email does not necessarily represent the views of and has not been reviewed or approved by Baylor University. --Thank you.

From: Angeletti, Charlotte A.
Sent: Tuesday, January 04, 2011 9:27 AM
To: fac_eval_participant
Cc: Herzog, Shelly; McClendon, Jackie; Dutton, Barbie; Kramer, Margaret; Markey, Marissa S; McClendon, Jackie; Avey, Lois; Williams, Theresa; King, Rhonda; Bellert, Rhonda S.; Swoveland, Joyce; Cook, Adonna; Sellers, Suzanne E.; Mathews, Thelma; Williams, Kathryn; Humphrey, Sharon L.; Spivey, Marilyn; Schriefer, Karen P.; Armstrong, Susan; Baker, Julie; Edwards, Lisa G.; Kerr, Linda; Simcik, Minnie R.; Plemons, Glenda J.; Hughes, Kristine M.; Cuzzort, Bobbie; Davies, Peggy; Penney, Paulette; Anderson, Michele; Haun, Diane; Green, Janet A.; Conlon, Linda J.; Honza, Sherri W; Marroquin, Carol A.; Kramer, Margaret; McClendon, Jackie; Meyer, Meredith; Padilla, Rosie G.; Westbrook, Ann; Vaughn, Elizabeth; Tyus, Lisa; Cooper, Marcia; Dees, Judy A.; Bradford, Betty; Henson, De-De; McKinney, Marilyn; Baker, Chava; Nunn-Graves, Marian; McClendon, Jackie; Langston, Jenice; Ulman, Nancy B.; Swoveland, Joyce; McClendon, Jackie; Floyd, Nancy; Sloan, Sharon A.; Fitzpatrick, Jeanie D; Yancey, Gaynor I.; Rogers, Robin K.; Cluke, Renee; Tomecek, Alex; Langston, Jenice
Subject: Fall 2010 Faculty Evaluation Reports - online viewing

Participant,

Return Packets Completed

FYI – Your departmental AA has been notified that Faculty Evaluation packets are ready for pick-up from our office.

On-line Viewing Procedure

- Open Baylor's web page
- Choose *Faculty/Staff*
- Under *Online Tools*, choose *Faculty Evaluations*.
- When the link opens, you will be asked for your *Bear ID and password*.
- Following your response a list of evaluation reports will appear.

If you have technical difficulty, please call the Help Line (710-4957) for assistance.

Online Access

Instructors are allowed to access their own evaluation reports only.

Department Chairs may access

- Their own personal evaluations
- The *required* evaluations of instructors in their own department
- The *required* evaluations for courses taught in their department by instructors outside their department.
- Voluntary status evaluations of an instructor may not be accessed by chair.

Online Report

- Each statistical report is identified by term, department, professor, course, and section number.
- The first page of the report summarizes, for both the individual class and the comparison group, the demographic data elicited in the first six questions of the evaluation form.
- For these six questions, the number of students responding, as well as the percent of the total number responding to each category, is shown.
- The second page of the report displays mean scores for each question of the evaluation as well as the comparison group mean for each question.
- The third page of the report contains more details on the comparison groups, courses included, number of sections, number of professors, etc.
- If your peer group includes another department, a list of department codes is enclosed to assist you in interpreting the courses included in the comparison group.
- The next four pages contain graphs summarizing the responses to the remaining 15 (16 for applied music/ensemble courses) questions on the front of the Scantron forms.
- All the results shown on the graphs are percentages, not absolute numbers.
- The percent shown at the top of each bar on the graphs is rounded to the nearest percentage. If you need further assistance, please contact our office.

Thanks,
Institutional Research and Testing
710-2061